



Metric 1.1.1

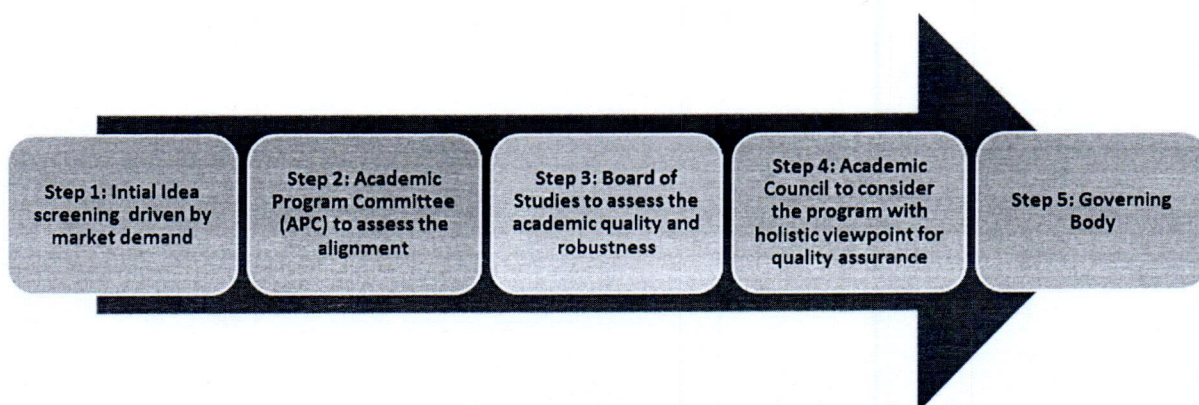
Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

BML Munjal University (BMU) is named after Dr. Brij Mohan Lall Munjal – the founder and patriarch of the Hero Group, a classic first-generation entrepreneur, and a renowned figure in the automotive industry.

*BMU has his 3i philosophy- **INQUIRE-INSPIRE- IMPACT**- core to its spirit of academic design and delivery. The university's focus is to develop curiosity amongst students with an interdisciplinary and experiential teaching and learning approach, facilitated by research-driven faculty members working in contemporary and relevant areas of national and international significance.*

Inculcating life skills and an entrepreneurial mindset for creating a positive societal impact is at the heart of program educational objectives across the different Schools. Dr. Brij Mohan Lall Munjal laid unparalleled emphasis on nurturing students to become leaders with high ethical standards, knowledge, and the skills required for success. Therefore developing domain expertise with a critical and global perspective, informed and evidence-based data-driven decision-making, empathetic and ethical leadership, Innovation and Entrepreneurship and effective interpretive and communication skills are core educational objectives in all the schools at BMU.

The process for approval for any program is presented to the various statutory bodies as shown in the flow chart:



Step 1: Ideas for new academic programs may come from many sources. Once the idea is accepted, a concept paper in the form of a summary of the detailed program description is submitted for consideration by the Academic Programme Committee (APC).





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Step 2: *Relevance to Local and regional needs and contribution to national and global development is a pre-requisite for any program to get approved by the APC. As per the New Program Approval policy at the University – post the initial proposal screening, the required details to be presented to the committee are-*

1. *The detailed program description establishes a relationship to the mission and goals highlighting areas of focus and strategic priorities.*
2. *The way the proposed program contributes to institutional and state-wide goals for student access and diversity, quality learning, research, knowledge creation and innovation, and economic and cultural support of the region and its communities.*
3. *The way the program meets national or state needs and enhances its capacity:*
 - *improve educational attainment*
 - *respond effectively to social, economic, and environmental challenges and opportunities; and*
 - *address civic and cultural demands of citizenship.*

Step 3: *Further, the faculty and the Area Chairs articulate the Programme outcomes (POs), and Programme Specific Outcomes (PSOs). It is ensured that the POs and PSOs map with the Graduate Outcomes of the University. Each course in the program has its Intended Learning Outcomes clearly defined and mapped to the Program Outcomes. This CO-PO mapping for the entire program is presented to the Board of Studies for their critical review and feedback.*

Step 4: *The complete approved Program Handbook is then presented to the Academic Council for its input on academic and quality assurance.*

Step 5: *Finally, the approved Program with its USPs is presented to the Governing body before the final take-off.*

